

Hundred's day project due January 27, 2010

We will be celebrating the 100th day in school on Thursday, January 27th. For homework, you will be required to earn at least 100 points. Students are allowed to earn more than 100 points and the student who racks up the most points in each group, will earn a prize. Also, we will be exchanging a gift with one another to celebrate the 100th day in school. Each child is asked to bring in one gift of 100 items. The items may be alike (100 stickers for example) or different (10 cut out hearts, 10 leaves, etc.) The gift should be handmade items or free/inexpensive things. Please make sure your gift is wrapped and put **your name** only on the gift. Please turn in the gifts no later than Thursday, January 27th in the morning. Be creative and have fun! You may come up with your own ideas and/or use some of mine below. Please tally your total points and write the number on a cover sheet. This assignment is meant to be fun, not troublesome, so if you have questions, please ask.

Math:

- make up your own worksheets with math problems or use workbook pages you have at home (1 point for each completed problem)
- make a graph and questions related to it (1 point for each problem)
- use math in real-life situations (1 point for each time you use math—record your data)
- read clocks or count money for your parents (1 point for each question)
- make a pattern (1 point for each pattern)

Spelling:

- write your spelling words (1 point for each word written—no more than 3 times each please)
- use each spelling word in a sentence (2 points for each sentence)
- use your spelling words in a story (10 points)
- spell your words aloud to someone (1 point for each correct word-record it on paper)

Reading

- word list practice (1 point for each word—the list is available at our website)
- read a book or books aloud to your parents (1 point for each page read aloud)
- read a book/books and take the quiz at school (you will receive points equal to the points given on the quiz)

Writing:

- penmanship practice (1point per line)
- story writing (10 points per page)
- write a poem (10 points)

Trivia:

- Tell your parents facts from any science, social studies, Spanish, sign language, humanities, etc. learned in class this year. This is a really easy way to earn points, because you all know so many different things. Remember all of the projects your classmates have done. You may remember information for those. When I do this activity with my children, I write the heading (Spanish for example) and have them tell me every word they can remember. Remember you can count in Spanish and/or sign language and it will still count as 1 point for each number.(1 point for each fact)

Music

- Sing a song we have learned in class. (1 point for each song)
- Write an original song. (10 points)
- Explain about the different types of notes used in music. (1 point for each you can name)
- Explain the value of each note. (1 point for each value)
- Draw a staff and name the lines and spaces. (1 point for each line or space)
- Draw a series of notes and clap out the rhythm. (1 point for each line of notes.)
- Define any musical terms (vocabulary) we have used in class (1 point for each)

Art (You may choose all of the following activities, but please do each only once.)

- Draw a picture of something in your house. (5 points)
- Draw a picture of something outside in nature. (5 points)
- Paint a still life object (like a vase of flowers, etc.) (10 points)
- Paint a picture of your choice. (10 points)
- Sculpt something with clay or play-dough. (Please bring a picture or the sculpture to show me.) (10 points)
- Make a collage using everyday objects. (10 points)
- Create an art project related to one of our class themes. (20 points)
- Make a sculpture out of 100 items. The items must be the same (like 100 toothpicks). (100 points)

Life skills:

- Our class focuses on life-skills to ensure well-rounded students. The life-skills we use in class are: responsibility, compassion, honesty, self-discipline, fairness, trustworthiness, citizenship, integrity, perseverance, and respect. Students may tell about an example of each life skill or define it. (1 point fore each)
- Our students often show these life skills in the classroom and I am sure they demonstrate them often at home. Parents may write down points for the use of these life skills. (For example speaking respectfully to parents or showing compassion to a sibling, etc.)